

Watertown Public Schools
2019 Academic Summer Program
July 8-August 15, 2019, Monday-Thursday
For High School Students Entering Grades 10-12

Online Credit Recovery: Students may take **Educere** online courses for credit recovery with online support from licensed teachers. **Students may earn 3 credits per course with a 60% grade minimum.** This allows each student to work independently at his/her own level and pacing. The content of the lessons has been developed from research-based, proven instructional strategies following the Common Core Standards. *A complete list of courses can be found on the next page.*

Online Enrichment Courses: Students may enroll in **Educere** online enrichment courses for credit recovery or based on interest in the subject matter. Please note that enrichment course offerings do not replace core content graduation requirements. **Students may earn 3 credits per course with a 60% grade minimum.** *A complete list of enrichment course offerings can be found on the next page.*

When: Courses run Monday – Thursday for six weeks beginning Monday, July 8, 2019 through Thursday, August 15, 2019.

Where: Watertown High School Library 50 Columbia Street

Time: Educere courses will be held from 8:00am – 10:00am and 10:00am - 12:00pm daily, Monday – Thursday.

Cost: \$300.00 per course for Watertown Residents
\$350.00 per course for Non-Residents
Payment is due at the time of in-person registration.
There are no discounts or prorated tuition rates for early completion.

Expectations: Students will be assigned an accountability coach who will receive weekly progress reports through Educere and monitor each student's course completion progress. Students are required to work on their course(s) in-person at Watertown High School for at least 2-hours per course, per day, Monday – Thursday between 8:00am – 12:00pm. In addition to in-person coursework, students may choose to work on their courses at home and/or may be required to do so based on their individual course pacing to ensure completion by August 15, 2019.

How to Register: You must pre-register by clicking the link below or copying and pasting <https://tinyurl.com/pre-register-whs-summer> into your web browser. To complete your registration you must come in person to Watertown High School on Thursday, June 27th or Friday, June 28th between 8:00am – 10:00am (there is no option for online registration). Students must complete a registration form and submit full payment at the time of registration. Confirmation of registration will be sent via email.

[*CLICK HERE TO PRE-REGISTER***](https://tinyurl.com/pre-register-whs-summer)**

or enter <https://tinyurl.com/pre-register-whs-summer> into your web browser

Register In-person: We will be accepting registration forms in person on Thursday, June 27, 2019 and Friday, June 28, 2019 in the Watertown High School Main Lobby from 8:00am – 10:00am. Remember to pre-register ASAP!

Questions: If you have any questions please contact Debi Cornelius, Director of Community Education at 617-923-7653 or Debra.cornelius@watertown.k12.ma.us

REGISTRATION IS ON A FIRST COME, FIRST SERVED BASIS. WATERTOWN COMMUNITY EDUCATION RESERVES THE RIGHT TO CANCEL ANY COURSES THAT ARE UNDER ENROLLED.

2019 Academic Summer School - Educere Course Offerings

Online Credit Recovery Courses:

English Course Options:	Math Course Options:	Science Course Options:	Social Studies Course Options:
English 9	Algebra I	Physics	US History I
English 10	Algebra II	Biology	US History II
English 11	Geometry	Chemistry	World History
	PreCalculus		Civics
			Psychology

Online Enrichment Course Options:

Personal Finance - Students will investigate key concepts associated with personal finance and micro-economics through a variety of lessons which are aligned with state and national core curriculum content standards. These concepts are necessary for all students to be successful now and throughout their adult lives. The structure of many of the lessons simulates real-world situations. This configuration helps students develop into wise and knowledgeable consumers, savers, decision-makers, and money managers.

World Geography - This course is a survey course that focuses on geography and world cultures. Students learn how to read maps as well as geographical characteristics including mountain ranges, oceans and the continents. Students are required to write essays where they are challenged to examine such geographical issues as overpopulation in Asia and deforestation in South America. The course also goes into detail regarding the specific geography of the various regions of the world.

Consumer Math - Consumer Math highlights practical real world applications of math topics. The course opens with paycheck deductions, insurance, taxes, benefits and budget creation before expanding to the role of credit and credit scores in personal finances. The course concludes with essential information on the financing involved in purchasing a house and car, as well as information on future planning with the stock market and retirement funding options.

Sociology - This course follows the pacing of a typical high school level sociology course. It offers a wide-ranging coverage of the core concepts and theories related to the study of sociology. Students are led through a series of lessons that emphasize the behavioral science of groups, communities, and societies. The process of socialization, norms, scientific research, social behavior, social institutions, culture, population, minorities, and changes to the informal and formal structure of society are explored in depth.

Essentials in Business - In this introductory business course, students will be exposed to major segments of the business environment in order to spark their interest of further study in business education. Students will gain a wide array of business experiences ranging from starting a business to marketing and financing a business venture. Students will study the interrelationships between economics, entrepreneurship, management, marketing/advertising, credit, personal finance, and career planning. Additionally, through discussion forums and essays, students will apply their learning and 21st Century skills to solve real-world business scenarios. Throughout the course, students balance practicing research, writing strategies, building an argument, speaking & listening, and building & applying vocab.

Frontier Science - This course is designed to introduce the student to the nature of the universe and how changes in science have contributed to current technological advancements. The Earth as our home will be highlighted along with how various sciences affect it. The formation of chemical elements (which are a part of everything in our cosmos) is highlighted as the basis for the future developments on which all science depends.

American Government - This course guides students through a series of lessons that focus on the American system of government. An emphasis is placed on the origin of government, the English Bill of Rights, the founding of the original thirteen colonies, the Proclamation of 1763, the First Continental Congress, the Articles of Confederation, the origin and principles of the Constitution, the Bill of Rights, executive, legislative, and judicial powers, the U.S. Senate, impeachment, how a bill becomes a law, the U.S. House of Representatives, the President, the Presidential Cabinet, and elections. The course will highlight examples within American history where the government of the United States has evolved into the modern system that exists today, while holding onto the principles of the Founding Fathers.

Writing Skills and Strategies - The Writing Skills and Strategies course focuses on the fundamentals of writing. Students start with the structure of strong sentences and expand to paragraphs and essays. Students create a variety of written works including personal, explanatory, argumentative, literary analysis, and explore the various mediums that can be used to express their work, while constantly working to improve on basic grammar structure. Students also investigate various forms of creative writing, considering different genres and audiences. Students create their own works and a presentation.

2019 Academic Summer School Registration Form
Watertown Community Education

Student Name: _____

School You Currently Attend: _____

Grade Entering September, 2019: _____ Guidance Counselor Name: _____

Student Cell Phone: _____ Student Email: _____

Student Address: _____ City/Town: _____ Zip: _____

Parent/Guardian Name: _____

Parent/Guardian Phone: _____ Parent/Guardian Email: _____

Name of Course: _____

Name of Course: _____

Payment Amount: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

REQUIRED ACKNOWLEDGEMENTS:

I UNDERSTAND THAT PROGRESS REPORTS AND A FINAL GRADE REPORT WILL BE PROVIDED BY EDUCERE FOR EACH COURSE THAT I AM ENROLLED IN. I AUTHORIZE WATERTOWN COMMUNITY EDUCATION STAFF TO SHARE ANY REPORTS AND INFORMATION PERTAINING TO THE EDUCERE COURSE I AM ENROLLED IN, WITH THE STUDENT, THE STUDENT'S PARENTS/GUARDIANS, WATERTOWN COMMUNITY EDUCATION STAFF, THE STUDENT'S HOME SCHOOL GUIDANCE COUNSELOR AND THE STUDENT'S HOME SCHOOL ADMINISTRATORS.

_____ (student initials) _____ (parent/guardian initials)

(WATERTOWN HIGH SCHOOL STUDENTS ONLY)

I UNDERSTAND THAT WATERTOWN PUBLIC SCHOOL STUDENTS WHO ARE APPROVED BY THE HIGH SCHOOL HEADMASTER OR GUIDANCE COUNSELOR AND WHO SATISFY THE REQUIREMENTS OF OUR SUMMER PROGRAM WILL HAVE GRADES CREDITED TO THEIR PERMANENT SCHOOL RECORD TOGETHER WITH THEIR PREVIOUSLY EARNED ACADEMIC GRADE. THE HEADMASTER IN ACCORDANCE WITH THE WRITTEN POLICY ON SUMMER SCHOOL CREDIT MAKES ALL DECISIONS ABOUT CREDIT.

_____ (student initials) _____ (parent/guardian initials)

(HIGH SCHOOL STUDENTS ATTENDING A SCHOOL OTHER THAN WATERTOWN HIGH SCHOOL ONLY)

I UNDERSTANT THAT IT IS MY RESPONSIBILITY AS A STUDENT TO CHECK WITH THE ADMINISTRATION OF MY HIGH SCHOOL TO ENSURE THAT ANY COURSES COMPLETED THROUGH WATERTOWN COMMUNITY EDUCATION'S ACADEMIC SUMMER SCHOOL PROGRAM MEET THE CRITERIA FOR CREDIT RECOVERY, ENRICHMENT CREDIT, OR COURSE CREDIT OF ANY KIND.

_____ (student initials) _____ (parent/guardian initials)